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Abstract

Establishing Dance as an Independent School Subject

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This paper covers the problems of the Korean dance education system and emphasizes the necessity of establishing dance as an independent school subject. In Korean schooling curriculum, dance takes only a chapter (15 percent) of physical education subject. As the result of this abnormal education system, most of the Korean students do not have the opportunity of having dance experiences at all in school.

Three ideas were proposed which this writer considers the most efficient way to straighten up the current dance education problems; 1) Establishing dance as an independent school subject in the elementary, junior high and high school curriculum, 2) Practicing dance education as Art, 3) Enforcing the certificate of dance teacher's qualification. And this writer thinks these points represent the most urgent needs of dance people in Korea.

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