

예술고등학교 무용교육에 관한 연구

-한·미 예술고등학교 무용 교육과정을 중심으로-

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Abstract

A Study of Dance Education in Arts High Schools

-Focused on the Comparison of the Curriculum

of Arts High Schools in America and Korea-

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Since Seoul Music and Arts high school was founded in 1953, arts high schools gradually were increased, and now there are 25 arts high schools in Korea. Although the purpose of the arts high school is to train professional artists, they focus on preparation for an entrance examination for college.

Dance education in arts high school is potentially an important influence on the future of dance art. Therefore, arts high schools have to make efforts to rear professional artists. The curriculum of American arts high schools offers various programs to bring up professional artists. For example, Fiorello H Laguardia High School of Music & Art and Performing Arts and North Carolina School of the Arts not only have technique classes but also composition, improvisation, and workshop, etc.

The purpose of this study is examination of the curriculum in arts high schools in Korea and suggests the development direction of Arts high school for the future. This study focuses on three areas of concern; the first is about the curriculum of arts high school in Korea. The second is the curriculum of American arts high schools, and the third is the development direction of arts high school in Korea.

■참고문헌

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<Internet Site>

<http://www.laguardiahs.com> Fiorello H Laguardia High School of Music & Art and Performing Arts

<http://www.ncarts.edu> North Carolina School of the Arts