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Song, Dajin & Kim, Tae-Eun. (2016). Analysis of grammatical errors in English writing of elementary students. *Modern English Education*, 17(1), 135-157.

The purpose of this study is to analyze grammatical errors in English writing of elementary students and to compare the aspects of grammatical errors of students amongst three different groups in an attempt to explore effective ways of teaching grammar and writing. The grammatical errors were classified into four categories of addition, omission, substitution, and word order. Within each category, the errors were again classified into ten sub-items which include verbs, articles, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, punctuation, and capital/small letters. The number of errors and its proportion from certain sub-items were calculated to identify the frequent grammatical errors. The results of the study suggested that the most frequent grammatical errors were verb errors, which were mainly the third person singular verb errors, errors of tense, overgenerated be-verb errors. The next frequent type of errors was the omission of articles. Errors of punctuation and classification of capital and small letters also appeared frequently. In addition, the aspects of errors occurred in three leveled groups indicated similar results but showed slight differences in specific error patterns. The findings of this study are to understand the difficulties of learning English grammar rules and discover the effective ways of teaching grammar that can help the students overcome the difficulties with learning grammar aspects.

[English grammar/analysis of grammatical errors/elementary/
/ /]

* 1
** 1 : , :

I.

가

가

Canale Swain(1980)

, 2008; , 2014; H. Rhee, 2012). Ellis(2006) (, 2012;

EFL

가

가

가

가

가

1)

가?

2)

가?

II.

1.

Corder(1967)

가 . James(2013)
 가 , 가
 가 . Gass Selinker(2008) 가 가 2
 가 가 가
 가 가 가
 가 , Corder(1981)
 가 . James(1977) , ,
 , , , , , , , ,
 가 , , , . Brown(2000)
 가 가 Selinker(1972)
 , Taylor(1975)
 가 , 가 ,
 가 .

Brown(2000) 가
 가
 . Schachter(1974)
 가

2.

구분	가	가	가	가
가				
EFL (2008)	6 50		3 2	6 가
가 가	,	가 , ,	,	, ,
(2013)	99		1	가
104 1,385	90%		1,536	
98%				
(2008)	2		10	
가				, ,
(2012)				
가				
가				
EFL				

가

3.

2007

4

“ ”

(, 2008).

가

가

가

가

be 가 가

I'm~.

be 가
가

가
가
가
3

가
가

5

26 ,
be 3

6
3

19 be
4
3
5
가

가

III.

1.

6

B

B

가
가 가

100

3

140

91.6% 가
 , 65% 가
 1 가
 85 가
 34 , 69 33 가
 33 , 70 84
 2014 9 1 2014 12 25
 3 6
 5
 2
 3 ,

2.

30
 40
 1

가	
<i>A Squash and a Squeeze</i>	Julia Donaldson ()
<i>The Dot</i>	Peter H. Reynolds
<i>Please Say Please, Grumpy Bunny!</i>	Justin Korman Fontes

1

. 3

가

IV.

1.

1,900 가 12,240
 가 가 51.57% 가 2
 가 가 34.02% 가
 가 가 가 11.80%
 가 가 가
 가 2.61% 가

2

	()	(%)
가	379	11.80
	1,657	51.57
	1,093	34.02
	84	2.61
	3,213	100.00

933 가 616 66.02% 3
 39.92%가

3

()	()	(%)	(%)
2,485	992	39.92	30.87
933	616	66.02	19.17
3,691	184	4.99	5.73
1,113	91	8.18	2.83
1,666	127	7.62	3.95
1,006	35	3.48	1.09
622	182	29.26	5.66
724	62	8.56	1.93
1,900	424	22.32	13.20
12,240	416	3.40	12.95
-	84	-	2.61
-	3,213	-	100.00

1) 가

11.80% 가 , , , , 가 가 가 가 가 가 4

4

가

()	()	가 (%)	가 (%)
993	230	23.16	7.16
616	53	8.60	1.65
184	30	16.30	0.93
91	9	9.89	0.28
127	8	6.30	0.25
35	13	37.14	0.40
182	20	10.99	0.62
62	13	20.97	0.40
424	3	0.71	0.09
2,714	379	13.96	11.80

가 37.14%

가

- (1) (a) Corny wondered why Hopper was *still* saying please.
 (b) *Hopper saying please *still*.

(1a)		<i>still</i>			(1b)		<i>still</i>
	가						
		가		가			
	가		가				<i>be</i>
		가	가	190	가		86.36%
	<i>be</i>		가		가		

- (2) (a) *I'm have a house.
 (b) *Vashti was thought she can't draw.

	(2a)				(2b)		<i>be</i>
		가	가				
<i>be</i>							가 <i>be</i>

(2009) *be* 가 “ *be* ”
 가
 “ + *be* ” 가
I'm
be 가 20.97%
 가
and but
and 가 *and*
 가

2)

	5				51.57%
	가,	, ,	가	가	

5

()	()	(%)	(%)
993	392	39.48	12.20
616	536	87.01	16.68
184	44	23.91	1.37
91	53	58.24	1.65
127	42	33.07	1.31
35	3	8.57	0.09
182	138	75.82	4.30
62	33	53.23	1.03
424	416	98.11	12.95
2,714	1,657	61.05	51.57

16.68%

(3a), (3b) 가

- (3) (a) *I live with grandmother, [a] cow, [a] goat and [a] hen.
- (b) *Then [the] old lady bring me in her house

(2010) 가

(2001)

가

가 가

가

98.11%가

(4) 가 가

- (4) *She forgot Magic word[.]

가 가 가 6
 가 가 가
 가 가
 be 33.92% 가 “- ” be
 가 가 가

(5a)

- (5) (a) *So, Marigold [is] out of the game.
- (b) *First, old lady take[s] in all her animals to house.

(5b) 가 3 -s -es 239 60.96%
 가 3 -s
 Brown(1973) 3 -s가 -ing, -s
 Burt(1974) 3 -s 가 Dulay 2
 1 3 가
 3
 75.82%

(6)

- (6) *A little old lady lived [in] squash and a squeeze house.

(6)

in, on, at, next to
 가

“ ”
in

58.24% 가

(7)

(7) *So, she take hen, goat, pig and cow in house. And [she] take them all out.

(7)

(7) “ ”

“ ”

she

가

3)

34.02%

6

가

12.95%

(11.52%)

6

()	()	(%)	(%)
993	370	37.26	11.52
616	27	4.38	0.84
184	110	59.78	3.42
91	29	31.87	0.90
127	77	60.63	2.40
35	19	54.29	0.59
182	24	13.19	0.75
62	16	25.81	0.50
424	5	1.18	0.16
416	416	100.00	12.95
3,130	1,093	34.92	34.02

100%

가

가

(8a)

(8b)

(8c) *Please*

5

6

가

가

가

- (8) (a) **today* is a very tired day.
- (b) *But *hopper* don't believe.
- (c) *Milkweed's forgot to say *Please*.

37.26%가

가

- (9) (a) *I thought my house is a squash and a squeeze today. So, a wise old man help[ed] me.
- (b) *I *see* "Please say please, Grumpy Bunny!" this Book.
- (c) *First, Marigold *fell* the game.

159

16.02%

(9a)

가

가

가

(9b)

read

see

가

(9c)

가 “

”

fail

fell

가 (, , 2014).
 59.78%
 가

- (10) (a) *In music *game* [class], Lilac didn't says please.
- (b) *And the *lady* [lady] is very happy.
- (c) *Marigold forgot the magic *world* [word].

(10a) *class* *game*

(10b)
 가
 가 (10c)

가

4)

가

84 2.61% (3).

- (11) (a) * We *delicious food eat* together.
- (b) * but suddenly old lady *pushed out the me*.

(11a)

” *delicious food eat* “
eat together “ ”

7.21%

14.26%

2)

4,163 8 34 650 ,
 , , , , , 가
 가 가 가
 27.63% 3 가 65 가 be
 가 58 , be 가 56
 가 42 be 가 be 가
 be 가 “ ” 가 가 3 가
 be 가 가
 가

8

	()	()	(%)	(%)
	828	302	36.47	27.63
	323	187	57.89	17.11
	1,252	63	5.03	5.76
	384	35	9.11	3.20
	564	44	7.80	4.03
	300	9	3.00	0.82
	200	54	27.00	4.94
	228	21	9.21	1.92
	650	209	32.15	19.12
	4,079	140	3.43	12.81
	-	29	-	2.65
	-	1,093	-	100.00

가
 가 7.21% 19.12% 2 가
 가

152

57.89% 가
 57.89%
 36.47%,
 27% 10%

3)

33 533
 3,214 9

9

	()	()	(%)	(%)
	667	350	52.47	32.80
	240	200	83.33	18.74
	967	53	5.48	4.97
	258	25	9.69	2.34
	435	42	9.66	3.94
	275	10	3.64	0.94
	142	49	34.51	4.59
	179	14	7.82	1.31
	533	139	26.08	13.03
	3,163	151	4.77	14.15
	-	34	-	3.19
	-	1,067	-	100.00

가
 가 667 52.47%가
 가 84 , be 82 , 3 가 74

16.67% 가 171
 85.50% 가

34.51% 가 4.59%
 가 가

가

가

가

가

가

가

V.

가,

가

10

가 가

3

, be

가

가 가

가

가

가

가

가

Ellis(2006)

가

가

가

가

가

가

가

가

3

, be

3

가

가

가

가

. be

가

be

. be

가

가

be

(2001)

가

가

a pig, a goat

가

. 2009

2007

5~6

“ ”

“ -2. ,2011).

(가

가 / 가 가 1 가

가 가

가

가

가

가

가

가 가

가

가 가

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, 29(1), 151-175.
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12(3), 425-449.
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(Examples in): English

- 가 (Applicable Languages): English
 가 (Applicable Levels): Elementary

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